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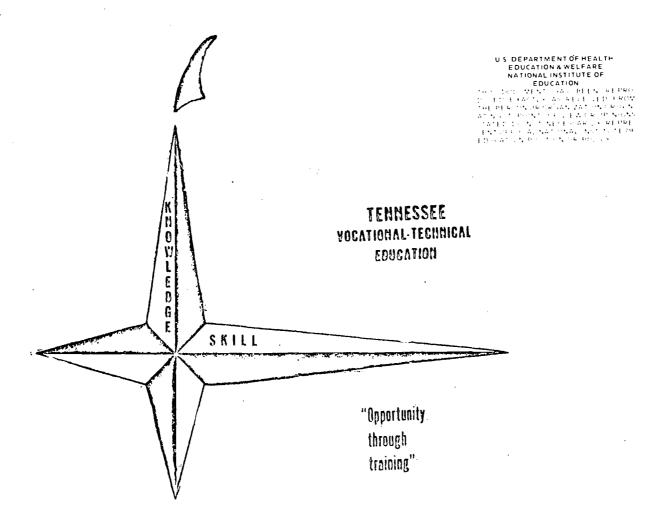
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ABSTRACT

Delivery costs per contact hour for secondary school vocational technical education in Tennessee were gathered from January to June 1973. A sample of six selected schools teaching 58 courses in 109 separate classes was used. Data were analyzed to determine direct and indirect costs per student contact hour for each course with and without consideration of site value, total cost per student contact hour per course, total cost of educating a student in each course, and projections of course and program costs for a five year period. Results are presented in tables and text. There was no evidence that size of school or geographical location was important in determining the cost level. Teachers' salaries were found to be the largest direct cost. Cost factors and projected costs reported in this study can be useful for planning and budgetmaking. Three additional studies are recommended. Terms are defined and forms used are given in appendixes. (MS)

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GOST ANALYSIS of SECONDARY SCHOOL YOGATIONAL-TECHNICAL EDUCATION PROGRAMS



Tennessee State Board for Vocational Education .
Benjamin E. Carmichael, Executive Officer
Nashville 37219

The study was developed by and completed under the direction of the Bureau of Educational Research and Service, College of Education, University of Tennessee, Knoxville, Tennessee, 37916.



COST ANALYSIS

OF

SECONDARY SCHOOL VOCATIONAL-TECHNICAL EDUCATION PROGRAMS

Prepared by

Dr. George W. Harris, Jr., Co-Director Dr. O. Kenneth O'Fallon, Co-Director

Jerry M. Kondwros, Graduate Assistant Elma H. Mardis, Graduate Assistant Arnett G. Montague, Graduate Assistant Keith A. Nicholson, Graduate Assistant

for

Tennessee Research Coordinating Unit for Vocational Education
State Department of Education
Division of Vocational-Technical Education
and
College of Education
The University of Tennessee

June, 1973

PREFACE

This report is based on original data compiled for a study developed by the Bureau of Educational Research and Service and by the Department of Educational Administration and Supervision of the College of Education, University of Tennessee, Knoxville through the Tennessee Research Coordinating Unit for Vocational Education. Data were collected by the researchers from records made available in the schools and school district central offices.

Analyses of data followed the basic pattern described in the approved proposal. It is anticipated that the organization and presentation of the information developed by the study will provide a usable base for planning and projecting costs of operating programs and probable budget requirements for new programs. Elements of high cost can also be identified as well as the influence of salaries, administration, etc. on total cost of each program area and some specific courses.



TABLE OF CONTENTS

																Page
PREFACE					•	•		•		•			•	•		íi
LIST OF TABLES	•													•		v
INTRODUCTION					•			•				•			•	1
PROBLEM	•	•				•		•			•			•		2
PURPOSE AND OBJECTIVES	•		• ,		•	•			. •	•	•		•		•	2
SIGNIFICANCE OF THE STUDY					•	•				•						3
LIMITATIONS OF THE STUDY						•						•			•	4
DELIMITATIONS OF THE STUDY	•					•				•	•	•				4
DEFINITION OF TERMS		•				•				•	•	•		•	•	4
SELECTION OF SAMPLE					•	•				•	•	•	•		•	5
METHODS AND PROCEDURES	•					•		•	• ,	•	•					6
THE STUDY	•	•				•	•			•	•		•		•	8
STUDY FINDINGS	•					•		•			•	•	•		•	10
Summary of Courses and Costs	•	•	•		•	•				•	•	•		•		10
Cost Comparisons	•				•	•	•			•	•		•	•	•	15
Direct Costs	•	•	•	• •	•	•	•	•	•	•	•	•	•		•	20
Cost Projections	•	•	•		•,	•	•	•	•	•	•		•		•	33
Program Costs Projected	•	•	•		.•	•	•	•					•	•		37
SUMMARY AND CONCLUSIONS	•	•	•		•	•	•	•	•	•	٥	•	•	•		37
Summary			•		•	•		•		•	•	•	•	•	•	37
Conclusions		•	•		•	•	•	•	••	•	•		•		•	40
RECOMMENDATION		_	_		_	_			_	_		,	_		_	41



	Page
	43
Appendix A	43
DIRECT COSTS	44
INDIRECT COSTS	45
Appendix B	48
U.S.O.E. CODE NUMBERS FOR IDENTIFICATION AND CLASSIFICATION OF VOCATIONAL COURSE OFFERINGS	49
Appendix C	57
DISTRICT LEVEL: Personnel/Enrollment Data Building & Site/Cost and Size	58
BUILDING LEVEL DATA FORM: OPERATIONS	59
VOCATIONAL COST ANALYSIS BREAKOUT CHART: SECTION I; Administration (2100) Operation of Plant (2600) .	62
VOCATIONAL COST ANALYSIS BREAKOUT CHART: SECTION II; Maintenance of Plant (2700) Clearing Accounts	
(4100)	72
Appendix D	83
ALTERED FORMAT FOR PREPARATION OF COMPUTER ANALYSIS .	84
VOCATIONAL COST ANALYSIS BREAKOUT CHART: SECTION I; Administration (2100) Operation of Plant (2600)	88



LIST OF TABLES

Ta ble		Page
I.	SUMMARY OF COURSES AND COSTS IN THE SAMPLE SCHOOLS; PER PUPIL PER CONTACT HOUR	11
II.	COST COMPARISON CHART FOR DELIVERY OF VOCATIONAL- TECHNICAL EDUCATION; PER PUPIL PER CONTACT HOUR	16
III.	COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR	21
IV.	PROGRAM COST PROJECTIONS; PROJECTED COST BASED ON CURRENT ENROLLMENT	35
V .	PROGRAM COST PROJECTIONS BY SCHOOL BASED ON CURRENT AND MAXIMUM ENROLLMENTS	38



V

INTRODUCTION

Recently there has been a phenomenal development and growth in the area of vocational-technical education because of the growing recognition to develop manpower training programs to meet the expanding needs of business and industry in the United States. Thus, an increasing percentage of the nation's high school students, older youth, and adults who may not have completed high school are expected to enter these institutions in the future. Also, there are many high school students with the ability to gain entry into higher education areas who are turning toward vocational education because of real or imagined surplus conditions in certain professions (e.g., teaching and engineering). The important function of these institutions is to provide vocational-technical programs leading directly to employment. With this advent of unprecedented expansion in training program offerings, attention was directed toward the specific costs of vocational-technical training programs. The development of a research project was indicated.

The Cost Analysis Study of Secondary School Vocational-Technical Education Programs was initiated by the Bureau of Educational Research and Service of the University of Temessee, Knoxville; it extended over a period of six months (January 1 to June 30, 1973). This report is based on data and information retrieved from the research project. The resultant findings should not be construed as definite and exacting, but recognized as indicators of delivery cost per contact hour for secondary school vocational-technical education in the State of Tennessee.



PROBLEM

One of the primary needs in the Tennessee public school system is to determine present operational costs of vocational-technical education programs on a per pupil basis. Another problem confronting vocational-technical education planners is projecting program costs. The present system of accounting being used by school districts lacks the following:

- 1) specific detailed costs by course offering;
- 2) the department and number of students for which the expenditures were incurred.

Analysis of costs took place at an operational level where inference was made from on-going data. The analysis of available data was used to ascertain the unit cost of each vocational-technical program course or category. In addition, an analysis of each factor that contributed to this cost was made to determine relationships that might exist.

PURPOSE AND OBJECTIVES

The purpose of this study was to conduct a microanalysis of costs of vocational-technical programs in selected high schools in the State of Tennessee. Specifically, the purpose was to analyze a sample of present courses in vocational-technical education programs and to determine what the per pupil contact hour cost was for vocational-technical programs in the State of Tennessee. Specific objectives of the project were:

1) To determine the per pupil contact hour cost for each vocational-



technical program category or course found within the selected sample.

- 2) To compute the existing or current cost of a vocationaltechnical program.
- 3) To provide long-range costs for program courses and categories.

SIGNIFICANCE OF THE STUDY

The findings of this study are expected to improve educational planning in the State of Tennessee by establishing a cost index per program course or category. This index should provide a basis for decisions regarding allocation of time, money, and other scarce resources pertinent to the operation of vocational-technical programs. Furthermore, this microanalysis study will furnish meaningful data to initiate cost/effectiveness analyses for all vocational-technical programs. Hence, the educational planner will have a set of new quantitatively-oriented alternatives for effective futuristic decision making.

The rationale underlying the microanalysis of costs in this study is expressed in the following basic assumption: Current unit cost per student contact hour for a particular program course or category depends upon the factors of enrollment, direct program costs (i.e., teacher salaries, supplies, equipment, space), indirect ancillary services (i.e., administrative costs, operation and maintenance of plant, non-instructional supplies. debt service, fixed charges), and other indirect costs.



LIMITATIONS OF THE STUDY

The limitations inherent within this study were the sample size or population used and the length of time available to complete the study.

DELIMITATIONS OF THE STUDY

This microanalysis study focused on monitoring time and cost of the various activities associated with each vocational-technical course and program category within a selected sample of six schools.

DEFINITION OF TERMS

- Direct Costs are those costs which contributed directly to a specific program course or category and include the following basic areas of expenditures: teacher salaries, equipment, materials, and space.
 (For completed definition and procedure for allocation see Appendix A.)
- 2. Indirect Costs all expenditures which relate indirectly to the operation of vocational-technical education within the total educational enterprise. These expenditures represent ancillary services, administrative services, fixed charges, debt services and other expenditures necessary for the total operation of school systems.

 (See Appendix A for complete categorization of indirect costs.)
- 3. Mean cost that results by dividing total sample student contact hours into the sum of the total sample costs. At times the mean may be reflected as the composite of similar program categories and at



other times may reflect only a single course.

4. Program Category - two or more similar vocational-technical program courses as defined in Appendix B of U.S.O.E. vocational classification.

SELECTION OF SAMPLE

The sample population of the project was comprised of six selected secondary schools located in the State of Tennessee. The research team selected the sample from the population of existing vocational-technical education p. ograms in Tennessee listed as having one or more vocational-technical courses as part of the curriculum. Other related factors considered in the selection of the schools were: (1) geographic location; (2) type of school (i.e., comprehensive or vocational and/or rural or urban), and (3) the number and variety of vocational-technical course offerings. The major criterion involved selecting the smallest number of schools with the largest cross section of representative vocational-technical course offerings. The following schools were selected for the study:

- 1) Bradley High School (Cleveland, Tennessee)
- 2) Johnson City Vocational-Technical School (Johnson City, Tennessee)
- 3) Kirkman Technical High School (Chattanooga, Tennessee)
- 4) McGavock High School (Nashville, Tennessee)
- 5) Northside High School (Memphis, Tennessee)
- 6) Warren County High School (McMinnville, Tennessee)



METHODS AND PROCEDURES

The research team was comprised of two professors and four graduate assistants from the University of Tennessee, Knoxville. Initially, areas of responsibility for the team members were delineated. Financial data regarding the cost of vocational-technical programs were collected at both the central office and building levels. Other vital information collected (per program course or category) included: number of teachers, complete inventory of equipment and supplies, number of pupils participating in each program course or category, and other pertinent data.

After the sample population was selected it was necessary to develop instruments which could be utilized in the collection of needed data. (See Appendix C). The instruments used were adaptations of Classification of Expenditure Accounts from the handbook of the procedures for Financial 1 Accounting for Local and State School Systems, Handbook II. The research team, with the assistance of school staff personnel, used the instruments to collect, transfer, and organize the data necessary for the study.

The expenditure data were listed in one of four categories: district level, vocational education district level, building level or vocational education building level. This format was dictated by the limited avenues available for data collection. For example, often data on health service expenditures were not available at the building level, and total health service for the entire school system were recorded in the district level column. Once the expenditures were recorded in the appropriate column, prorations of expenditures were calculated on the basis of pupil enrollment figures, such

Paul L. Reason and Alpheus L. White, <u>Financial Accounting for Local and State School Systems: Standard Receipt and Expenditure Accounts.</u> Washington, D.C.: United States Government Printing Office, 1957.



as district level enrollment, and vocational education building level enrollment.

As far as possible the data were recorded in the column which most nearly indicated the exact location of the expenditures.

After the data were collected from the representative sample, they were prepared for computer analysis; this necessitated the alteration of the original format. (See Appendix D for complete explanation and design of alternate format.)

To determine the cost of educating a student in a specified vocational program, the calculation of current unit cost per student contact hour for each program was accomplished through the following steps:

- 1) A representative sample was selected from the population.
- 2) The selected sample of schools with vocational-technical education programs in Tennessee was contacted and permission granted to collect the data necessary for completion of the study.
- 3) Each selected school was visited to gather the following data:
 - a) Name, position and salary of each professional staff member associated with the vocational-technical program.
 - b) A class schedule for the current school year amended to provide the name and numbers of each section taught, credit and contact hour for each course, enrollment, and name of instructor.
 - c) A copy of the master schedule describing each course and curriculum offered.
 - d) A copy of the financial report for the fiscal period covered with all expenditures for current operations allocated to academic departments in so far as the records were available.



- e) The number of full-time equivalent students enrolled in each curriculum for the period covered.
- 4) Analysis of the data was made to determine:
 - a) Direct costs per student contact hour for each course;
 - b) Indirect costs per student contact hour for each course without consideration of the value of site or location;
 - c) Indirect costs per student contact hour for each course with consideration of the value of the site and location;
 - d) Total cost per student contact hour for each course;
 - e) Total cost of educating a student in each course offered;
 - f) Projections of course and program costs in terms of existing and maximum enrollments for a five year period based on an inflationary change factor of five percent.

THE STUDY

It was recognized in the planning stages of the study that comparable and useful data could best be obtained if they were collected in the schools and the school districts by the same individuals, using a set of collection instruments which had been designed to accomplish the transfer of needed information from school records to forms which would make data computer usable. Differences in school district record keeping contributed to the need for such procedure because similar data were available from a variety of sources and were housed at different locations.

Data collection instruments were developed by the researchers. The instruments were pilot tested at the first school. Revision of the instruments was



completed for lowing "first use." Changes were dictated by problems encountered in "first use" and in organizing information for computer utilization. A primary objective for the data collection process was to gather all information that contributed in any way to delivery costs and to the accurate allocation of such costs to the proper program category or vocational course.

Any and all costs which contributed either directly or indirectly to the contact hour delivery cost of each vocational course offered and taught was recorded. Indirect costs were those associated with the school district total operation and thus became constant for all courses identified with a given school. Direct costs varied by specific course within a given school and included costs directly identified with it.

The collected data were banked and the computer was programmed to deliver student contact hour unit costs for the 58 different courses in the six schools. The basic data were analyzed to show high, low and mean cost by course, mean cost by program and cost categories, projected mean cost based on current enrollments and projected mean cost based on capacity enrollments. The data analyses were designed to provide useful comparative and planning information and to minimize distortions associated with extremes at either the high or low ends of the spectrum identified with the collected data.

During the process of establishing pupil costs per contact hour in each of the vocational courses and categories, cost information was collected at both the district level and the local building level. The findings of this study indicate many variations in unit costs among schools represented.



In addition to this type of disparity, important cost variations were found for program courses and categories within each school. The scope of this study was primarily limited to determining contact cost per student for each instructional hour, but in the process of establishing such costs, other cost information such as cost of supplies, equipment, buildings, site, and certain indirect costs were also identified. It is important for planning and development that these incidental costs be given careful consideration.

STUDY FINDINGS

Summary of Courses and Costs

All basic cost data are displayed in Table I. This composite classifies the data by course and breaks it out as direct, indirect and total costs and describes it further by school and school system.

The six schools offered and taught 58 different courses in 109 separate classes. The largest number of classes available in a single school was 26 and the smallest number in a school was found to be 12. No single course was offered in all six schools; however, two courses were found in five of the six schools, four courses in four of the six schools, 11 courses in three of the six schools, nine in two of the six schools, and 32 courses were found to be offered in only one school.

High costs were found to be associated with both course and school. For example, total costs per pupil contact hour of \$2.00 or more were found in all but one of the schools and the same level of cost was found for eight different classes. Total costs at the low end (less than \$1.00 per pupil



TABLE I

SUMMARY OF COURSES AND COSTS IN THE SAMPLE SCHOOLS; FER PUPIL PER CONTACT HOUR

																		ŀ
Course	Dir. Cost	A Ind. Cost	Tot	Dir. Cost	B Ind. Cost	Tot.	Dir. Cost	Cost.	Tot.	Dir. I	D Ind. Cost I	Tot.	Dir. I	E Ind.	Tot	E Dir. Ind. Cost Cost	d.	<u>.</u>
010101 - Animal Science	.65	30	\$6•										·					
010199 - Agri, Production, Other 010299 -	.61	•30	.91			-							747	28	•75			
Agri. Supply/Serv., Other 010305 -					٠								1.07		1,35			
Agri. Mechanics Skills 010504 -																		
Landscapin; 010599 -	•94	•30	.93	1 16	19	1.83												
Ornament. Hort., Other 010704 -				24	•					.37	.50	.87						
Wood Utilization 049900 -	ć	Č	٠ - 1							64.	.50	66.	1.79	.28	2.07	.51	.31	.82
Distrib. Educ., Other 070302 -	06.	2	27.1													59°	.31	96•
Practical (Voc.) Nursing 070399 -							•			76.	•50	1.44						
079900 = 0791c Oth				.57	.67	1.24	•54	•43	.97									
090101 - 100001 B	67	30	.79							.22	• 50	•73	.51	• 28	•79			
Comp. nomemaring of 090102 -	È		•										.52	.28	•80			
Child Development 090103 -										1.54	.50	2,05	•65	.28	.93			
Clothing and Textiles																		



TABLE I (continued)

SUMMARY OF COURSES AND COSTS IN THE SAMPLE SCHOOLS; PER TUPIL PER CONTACT HOUR

Course		Dir.	Ind.	Ę.	Dir.	B Ind.	4 E	Dir.	Ind		Dir.	D Ind		Dir.	Ella Pul		Dir.	F. Ind	
		100		101		Cost	TOL		Cost	Tot.			Tot.	Cost	Cost	Tot	Cost	Cost	Tot.
090107	•																		
Foods & Nutrition 090199 -	rritton -		٠	i							1,51	• 50	2,01						
Homemaking,	Other							.67	•43	1,10									
Care & Guid 090203	Care & Guid, of Children 090203 -				•65	.67	1 32				1,47	• 50	1.97				.62	.31	.93
Food Mgmt., 090299	Prod., & Serv.	٠									•74	•50	1.24						
Occup. Prep., Other 140102 -	o, Other				.28	49*	£6°												
Bookkeepers 140203					•61	.67	1.27										.81	.31	1,12
Programmers 140303					•34	.67	1,01												
Gen. Office Clerks 140399 -	Clerks							e.59	٤9.	1.02	2.60	•50	3,10				1.01	.31	1.32
Filing, Ofc 140703	Filing, Ofc. Mac., Other 140703 -	1.12	•30	.30 1,41				09•	•43	1,03			-	•62	.28	.91			
Stenographers 140799 -	er8	•59	•30	88															
Steno, Sec. 140999	Steno, Sec., Rel. Occup. 140999 -				•38	.67	1,05	.67	•43	1.10	1.92	• 50	2,42						
Typ., Rel. (Typ., Rel. Occup., Other 160108 -		•		*84	.67	1,51	•50	.43	·94									
Electronic Technology 160113 -	Technology				.68	49.	1,34												
Mechanical Technology	Technology													1,55	•28	1,83			



TABLE I (continued)

SUMMARY OF COURSES AND COSTS IN THE SAMPLE SCHOOLS; PER FUPIL PER CONTACT HOUR

	Ę.	عاً إ		ř	្នាំខេ			Jilo Ligit			ol il		Dir.	E Ind.		Dir.	F. Ind.	
Course	Cost	Cost	Tot.	Cost	Cost	Tot.	Cost	Cost	Tot.	Cost	Cost	Tot.	Cost	Cost	Tot.	Cost	Cost	Tot.
170301 - Body and Fender						٠	. 89	•43	1,32	•54	.50	1.04						
170302 - Mechanics	.85	•30	1,14	1.43	49.	2.09	•48	•43	. 91	•71	• 50	1,21				1,65	.31	1.96
170499 - Aviation Occup., Other				.68	.67	1,35												
170799 - Commercial Art Occup., Other	ther			•53	.67	1.20	•43	•43	.87									
171001 - Carpentry							•73	.43	1.17									
171002 - Electricity							99*	•43	1.09									
171004 - Masonry							•55	•43	86.									
171300 -	r,	30	78	67	-67	1.15	5.	.43	1.02	7 7°	.50	• 94						
171401 -	3	•	•	•	•	}	•	•	1	•						;	ļ	•
Ind. Electrician									•	•74	• 50	1.25				88	.31	1.19
171499 - Elect, Occup,, Other												•	•36	•28	79°			
171503 -	1 52	30	. 83	•				. 43	1,01	.70	•50	1.21				.98	.31	1,30
radio/letevision 171901 =	70.1		1				•		; 									
Comp., Mkup., Typeset							1.00	•43	1.43									
Print, Press Occup.							1.26	•43	1.69						•			
1/1999 - Graphic Arts, Other				2.09	, K7	2,75				69*	·50	1.19						
172302 - Machine Shop				1,17	.67	1,84	*9	•43	1.07							2.29	,31	2,60
172305 - Sheet Metal				.72	.67	1,39	96*	•43	1.39							.85	•31	1,16
•																		<u> </u>



TABLE I (continued)

SUMMARY OF COURSES AND COSTS IN THE SAMPLE SCHOOLS; PER PUPIL PER CONTACT HOUR

Course	Dir. Cost	A Ind. Cost	Tot.	Dir. Cost	B Ind.	Tot.	Dir. Cost	C Ind. Cost	Tote	Dir. Cost	D Ind. Cost	Tot.	Dir. Cost	E Ind.	Tote	Dir. Gest	E Ind.	Tot
172306 - Welding and Cutting 172399 -	09•	•30	.89	89•	.67	1,34	•73	•43	1.16							88	.31	1.19
Metalworking, Other 172602 - Cosmetology 172999 -	2.11	.30	.30 2.41 .30 .94	.79	.67	1,46	99•	.43	1.10	.55	.50	1.05				.82	,31	1,13
Quan. Food Occup., Other	1,98	•30	2.28	1,25	49	1,92				•54	•50	1.05						
Refrigeration 173170 -	1.46	• 30	1,76	•54	.67	1.21	1,10	.43	1,53							•		
Small Engine Repair 173302 -													7 77.	• 28	•72			
Tailoring 173402 -	· · ·		-				.67	•43	1,10									
Shoe Repair 173601 -							1.02	•43	1.45									
Millwork & Cabinet Makg. 173699 -	1.31	•30	1,61															
Woodworking, Other 179900 -						•							74.	•28	•75			
Trade & Ind. Occup., Oth. 990100 -		•		.52	.67	1.18	•45	•43	68•				•45	.28	.73			
Group Guid. (Prevoc.)	99*	•30	96•															
Remedia1							1,44	•43	1,88	1.04	• 50	1.54				1,16	.31	1,47
Other N.E.C.							•53	•43	76*	`					•	•46	.31	.78



contact hour) were also found to be associated with both course and school.

All six schools were found to provide courses at or below this cost level.

This level of cost was found for 27 different courses. It was also interesting to note that in two instances the same course was found to be both at the high cost and low cost levels depending upon the school location.

Indirect costs were those costs associated with a specific school district and ranged from a low of 38 cents in the district in which school "E" was located to a high of 67 cents in the school district in which school "B" was situated. Direct costs were those costs identified with a specific course and ranged from a low of 22 cents for Comprehensive Homemaking to a high of \$2.60 for General Office-Clerks. Cost differences can be seen to be primarily related to direct costs.

Cost Comparisons

Cost comparisons for vocational-technical education as related to pupil contact hours are shown in Table II. These costs are broken down to reveal, by course, high direct and indirect costs, low direct and indirect costs and means for both direct and indirect costs. Total costs at the high, low and mean levels are also shown.

The high cost of \$3.10 per pupil contact hour was found to be identified with the course, General Office-Clerks, while the low cost of 64 cents per pupil contact hour was associated with Electrical Occupations.

Extremes in mean total cost were found to be represented at the high end by Metalworking at \$2.41 per student contact hour. The low end of the continuum was found to be 44 cents and this was spent for each pupil contact hour in the course, Small Engine Repair. It should be remembered that mean



TABLE II

COST COMPARISON CHART FOR JELIVERY OF VOCATIONAL-TECHNICAL EDUCATION; PER PUPIL PER CONTACT HOUR

Course	Direct Cost +	Indirect	HIGH Total*	Direct Cost	Indirect + Cost	LOW = Total	Mean** Direct Cost	Mean Indirect Cost	MEAN Tota1
010101 - Animal Science	•65	.30	• 95	• 65	•30	66°	•65	.30	.95
Agricultural Production, Other	.61	•30	.91	19.	05.	16*	.61	•30	.91
Agric. Supply/Serv., Other	.47	.28	•75	74.	.28	.75	.47	•28	.75
Agric. Mechanics Skills 010504 -	1.07	•28	1.35	1.07	.28	1.35	1.07	.28	1,35
Landscaping 010599 -	79.	•30	.93	• 64	•30	.93	*9	.30	.93
Ornamental Hort., Other 010704 -	1.16	.67	1.83	1.16	.67	1.83	1.16	.67	1.83
Wood Utilization	.37	.50	.87	.37	•50	.87	.37	•50	.87
Distributive Education, Other 070302 -	1.79	•28	2.07	.51	*31	.82	.91	•35	1.27
Practical (Vocational) Nursing 070399 -	•65	.31	96°	•65	.31	96*	•65	.31	96•
Nursing, Other 079900 -	* 6*	• 50	1.44	76	•50	1.44	.94	.50	1.44
Health Occup. Educ., Other 090101 -	.57	.67	1.24	.54	.43	.97	• 56	09*	1.16
Compr. Homemaking or Home Ec. 090102 -	.51	.28	.79	.22	•50	.73	.42	.35	.77
Child Development	.52	.28	.80	.52	•28	•80	.52	.28	.80
Clothing and Textiles	1.54	•50	2.05	•65	•28	.93	.95	, 36	1.31
Foods and Nutrition 090199 -	1.51	.50	2.01	1.51	•50	2.01	1.51	•50	2.01
Homemaking, Other	.67	.43	1,10	.67	.43	1.10	.67	.43	1.10
*Hotals may not a sime of individual	1 costs du	to round:	ding offort						

*Totals may not * sums of individual costs due to rounding effect. within the sample.



TABLE II (continued)

COST COMPARISON CHART FOR DELIVERY OF VOCATIONAL-TECHNICAL EDUCATION;
PER PUPIL PER CONTACT HOUR

Course	Direct Cost +	Indirect Cost	IIGH = Total	Direct Cost +	Indirect	LOW = Total	Mean Direct Cost	Mean Indirect Cost	MEAN Total
Care and Guidance of Children 090203 -	1.47	• 50	1.97	.62	.31	. 93	.81	.57	1.37
Food Mgmt., Prod. and Services 090299 -	•74	•50	1.24	.74	.50	1.24	•74	• 50	1.24
Occup. Prep., Other (H.E.) 140102 -	.28	.67	• 95	.28	.67	.95	.28	.67	.95
Bookkeepers 140203 -	.61	.67	1.27	.81	.31	1.12	.63	.62	1.25
Programmers 140303 -	•34	.67	1.01	.34	49.	1.01	.34	67	. 1.01
General Office Clerks 140399 -	2.60	•50	3.10	•59	.43	1.02	.85	•43	1.28
Filing, Off. Mach., Gen. Off., Oth. 140703 -	1.12	.30	1.41	.62	.28	.91	• 65	• 38	1.02
Stenographers 140799 -	•59	•30	88	• 59	•30	888	.59	•30	88
Steno., Sec., Rel. Occup., Other 140999 -	1.92	•50	2.43	.38	29*	1.05	99*	.54	1.20
Typing, Rel. Occup., Other 160108 -	*84	.67	1.51	•50	•43	76 °	.67	.55	1.22
Electronic Technology 160113 -	.68	.67	1.34	.68	.67	1.34	. 68		1.34
Mechanical Technology	1.55	.28	1.83	1.55	.28	1.83	1.55	.28	1.83
Body and Fender 170302 ~	68•	.43	1.32	.54	.50	1.04	79.	. 48	1.12
Mechanics 170499 -	1.43	.67	2.09	.48	.43	.91	.92	97.	1.38
Aviation Occupations, Gther 170799 -	89•	.67	1.35	.68	29*	1.35	. 68	.67	1.35
Commercial Art Occup., Other	•53	.67	1.20	•43	•43	.87	•48	.57	1.05



TABLE II (continued)

COST COMPARISON CHART FOR DELIVERY OF VOCATIONAL-TECHNICAL EDUCATION; PER PUPIL PER CONTACT HOUR

Course	Direct Cost +	Indirect Cost	HIGH Total	Direct Cost +	Indirect	LOW = Total	Mean Direct Cost	Mean Indirect Cost	MEAN Total
171001 -			1	1	:		j		,
Carpentry 171002 -	•73	•43	1.17	•73	°73	1.17	.73	• 43	1.17
Electricity 171004 -	99•	,43	1.09	99*	• 43	1.09	99•	•43	1.09
Masonry 171300 -	.55	.43	86.	.55	.43	86.	.55	.43	86.
Drafting 171401 -	67.	.67	1.15	.55	.30	.84	.51	.48	1.00
Industrial Electrician 171499 -	.74	•50	1.25	888	,31	1.19	.81	.41	1.22
Electrical Occupations, Other 171503 -	• 36	.28	• 64	•36	.28	. 64	.36	.28	. 64
Radio/Television 171901 -	1.52	• 30	1.82	.58	•43	1.01	.82	.41	1.23
Composition, Makeup, Typeset 171902 -	1,00	•43	1.43	1.00	•43	1.43	1.00	• 43	1.43
Printing Press Occupations 171999 -	1,26	•43	1.69	1.26	,43	1.69	1,26	.43	1.69
Graphic Arts, Other 172302 -	2.09	.67	2.75	. 68	.50	1.19	1.38	• 58	1.97
Machine Shop 172305 -	2.29	.31	2.60	• 63	.43	1.07	1.15	67.	1.64
Sheet Metal 172306 -	.72	.67	1.39	.85	.31	1.16	.81	.53	1.34
Welding and Cutting 172399 -	• 68	.67	1,34	09•	.30	68.	.72	77.	1.16
Metalworking, Other	2,11	30	2.41	2.11	•30	2,41	2.11	•30	2.41



TABLE II (continued)

COST COMPARISON CHART FOR DELIVERY OF VOCATIONAL-TECHNICAL EDUCATION; PER PUPIL PER CONTACT HOUR

Course	Direct Cost +	Indirect	HIGH = Total	Direct Cost +	Indirect	LOW	Mean Direct Cost	Mean Indirect Cost	MEAN Total
172602 - Cosmetology	62.	· 67	1,46	· 49°	•30	76.	.67	.47	1.14
Quantity Food Occup., Other	1.98	30	2.28	•54	.50	1.05	1,05	•56	1.61
Refrigeration	1,46	• 30	1.76	.54	.67	1.21	.83	.55	1.38
Small Engine Repair	77.	.28	.72	77.	•28	.72	77.	• 28	.72
Tailoring 173402 -	.67	.43	1.10	.67	• 43	1.10	29.	•43	1.10
	1.02	.43	1.45	1.02	•43	1,45	1.02	•43	1.45
Millwork and Cabinet Making 173699 -	1.31	• 30	1.61	1.31	• 30	19.1	1,31	• 30	1.61
Woodworking, Other 179900 -	.47	.28	. 75	.47	.28	.75	.47	.28	.75
Trade and Indus. Occupation, Other 990100 -	.52	.67	1.18	•45	.28	.73	74.	97.	.93
Group Guidance (Prevocational) 990300 -	99•	.30	96.	99•	•30	96•	99.	•30	96.
Remedial (Vocational Impr. Pgm.) 990400 -	1.44	.43	1.88	1.16	.31	1.47	1.25	.42	1.67
Other N.E.C.	.53	.43	76.	97.	.31	.78	.51	•39	.91



as used in this study resulted from all expenditures and student contact hours in the study schools where the same course or program category was found.

High mean direct costs were found for Metalworking at \$2.11. Low mean direct costs of 34 cents was found for the course, Programmers. High mean indirect costs were found to be 67 cents and were associated with non-related courses which ranged from Ornamental Horticulture to Aviation Occupations, Others. Low mean indirect costs of 28 cents were found for seven courses, two of which were in agriculture and the other five ranged from Child Development to Woodworking, Other.

It was apparent that the use of means tempered both the highs and the lows for direct, indirect and total costs. It was also apparent that predictions of costs, using data from Table II, would be most accurate if mean data were used.

Direct Costs

Direct costs were found, from data presented in Tables I and II, to make up the major share of the total delivery cost of each course. Information identified with teacher salaries, teaching space, teaching equipment and teaching materials was collected as separate items. It was therefore possible to organize these data to show how each cost category related to total cost of each program category or specific course. The costs shown here were labeled as means and are functions of all costs identified directly with courses and/or categories of courses, total contact hours per year and all students enrolled in a course or category or courses. Detail of this data organization is shown in Table III.



TABLE 111

ST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

	TOTAL		S. COEMI COMPANY	ź	;
PROGRAM CATEGORY OR COURSE	COST	CONTACT HOURS PER YEAR	NO. OF STUDENTS	TOTAL	COST
AGRICULTURE	INDIRECT COSTS	110250	491	44645.49	0.40
01	TEACHER SALARIES	110250	165	55484.99	0.50
	SPACE	110250	165	5341.82	0.05
	EQUIPMENT	110250	491	6005.86	0.05
	MATERIALS	110250	. 491	2450.00	0.02
	-			TOTAL	\$ 1.03
DISTRIBUTIVE EDUC.	INDIRECT COSTS	58625	184	21226.85	0.36
. +0	TEACHER SALARIES	58625	181	39508.20	C•67
	SPACE	58625	181	2205.54.	004
	EQUIPMENT	58625	181	858.02	0.01
	MATERIALS	58625	181	1050.00	0.02
				TOTAL	\$ 1.11
HEALTH OCCUPATIONS	INDIRECT COSTS	75425	207	38604.05	0.51
07	TEACHER SALARIES	75425	207	40659.00	0.54
	SPACE	75425	207	1966.45	0.03
٠	EQUIPMENT	75425	207	1972.82	0.03
	MATERIALS	75425	207	2300.00	0.03
				TOTAL	\$ 1.13



TOTAL

TABLE : 11 (continued)

COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

					111111	
PROGRAM CATEGORY OR COURSE	COST CATEGORY	CONTACT HOURS PER YEAR	ND. OF STUDENTS	TOTAL COST	COST	
HOME ECONOMICS	INDIRECT COSTS	428050	1737	205853,30	0.48	
60	TEACHER SALARIES	428050	1737	173771.30	0.41	
,	SPACE	428050	1737	8579.17	0.02	
•	EQUIPMENT	428050	1737	09.6986	0.02	
	MATERIALS	428050	1737	9591.00	0.02	
	-			TOTAL	\$ 0.95	
OFFICE OCCUPATIONS	INDIRECT COSTS	251300	1055	126555.40	05.0	
14	TEACHER SALARIES	251300	1055	139546.50	0.56	
	SPACE	251300	1055	7003.16	0.03	
-	EQUIPMENT	251300	1055	15114.96	92.0	
	MATERIALS	251300	1055	7200.00	6 0 0	
				TOTAL	\$ 1.18	
	•					
TECHNICAL EDUCATION	INDIRECT COSTS	29225	103	16870.90	0.58	
16	TEACHER SALARIES	29225	103	18790.00	0.64	
	SPACE	29225.	103	2924.39	0.10	
	EQUIPMENT	29225	103	3245.40	0.11	
	MATERIALS	29225	103	800.00	0.03	
				,		



TABLE !!! (continued)

COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

D FENDER	INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS	00609 00609 00609	116	77 00200	
ND FENDER	ECT COSTS IER SALARIES MENT ITALS	00609	116	30,0000	
S	IER SALARIES MENT IIALS	00609		C4.0067	0.48
S	MENT	00609	116	29553.00	0.49
S	MENT !IALS	00609	116	4154.52	0.07
S	IALS		. 116	3922.26	0.06
S	-	00609	116	1305.00	0.02
S				TOTAL	\$ 1.12
S	,		÷		
•	INDIRECT COSTS	124950	238	56939.82	0.46
SPACE	TEACHER SALARIES	124950	238	67443.75	0.54
		124950	238	8850.64	0.07
	EQUIPMENT	124950	238	34679.61	0.28
MATERIALS	RIALS	124950	238	4425.00	0.04
	•			TOTAL	\$ 1.38
AVIATION OCCUPATIONS INDIR	INDIRECT COSTS	23625	45	15772-16	0.67
170499 TEACH	TEACHER SALARIES	23625	45	10138.00	0.43
SPACE	ш	23625	45	1430.24	90.0
EQUIP	EQUIPMENT	23625	45	2006.80	0.08
MATER	MATERIALS	23625	45	2500.00	0.11
				TOTAL	\$ 1.35



TOTAL

TABLE [1] (continued)

COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

PROGRAM			; • • • • • • • • • • • • • • • • • • •		
CATEGORY OR COURSE	CGCT CATEGORY	CONTACT HOURS PER YEAR	NO. OF STUDENTS	TÖTAL	UN11
COMMERCIAL ART OCCUP	INDIRECT COSTS	43400	102	23540.52	0.54
170799	TEACHER SALARIES	43400	102	19042.00	0.44
	SPACE	. 43400	102	110111	0.03
	EQUIPMENT	43400	102	310.70	0.01
	MATERIALS	.43400	102	305.00	0.01
				TOTAL	\$ 1.02
	•				
CARPENTRY	INDIRECT COSTS	20475	39	8853.13	0.43
100121	TEACHER SALARIES	20475	39	10164.00	0.50
	SPACE	20475	39	2176.14	0.11
	EQUIPMENT	20475	39	1972.30	0.10
	MATERIALS	20475	δ̈́ε	688,00	0.03
	•			TOTAL	\$ 1.17
ELECTRICITY	. INDIRECT COSTS	20475	9.6	8853.13	0.43
171002	TEACHER SALARIES	20475	39	10973.00	0.54
	SPACE	20475	39	545.83	0.03
,	EQUIPMENT	20475	39	1632.50	0.08
	MATERIALS	20475	39	272.00	0.01



TABLE (11 (continued)

COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

171004 TEACHER SALARIES 19425 37 171004 TEACHER SALARIES 19425 37 171004 SPACE 19425 37 171300 TEACHER SALARIES 91350 174 171300 SPACE 91350 174 171300 SPACE 91350 174 171300 SPACE 91350 174 171301 TEACHER SALARIES 91350 174 171401 SPACE 35700 66 171401 SPACE 35700 66	PROGRAM CATEGORY OR COURSE	COST	CONTACT HOURS PER YEAR	NO. OF STUDENTS	TOTAL	COST
TEACHER SALARIES 19425 SPACE 19425 SPACE 19425 AMTERIALS 19425 HATERIALS 19425 TEACHER SALARIES 91350 SPACE 91350 AMTERIALS 91350 MATERIALS 91350 TEACHER SALARIES 91350 MATERIALS 35700 SPACE 35700 SPACE 35700 MATERIALS 35700 HATERIALS 35700 HATERIALS 35700						
TEACHER SALARIES 19425 SPACE 19425 EQUIPMENT 19425 MATERIALS 19425 TEACHER SALARIES 91350 SPACE 91350 MATERIALS 91350 MATERIALS 91350 TEACHER SALARIES 35700 SPACE 35700 EQUIPMENT 35700 MATERIALS 35700 MATERIALS 35700 MATERIALS 35700	MASONRY	INDIRECT COSTS	19425	37	8399,12	0.43
SPACE EQUIPMENT 19425 MATERIALS 19425 NG INDIRECT COSTS 91350 TEACHER SALARIES 91350 SPACE 91350 MATERIALS 91350 T. ELECTRICIAN INDIRECT COSTS 35700 SPACE 35700 GQUIPMENT 35700 MATERIALS 35700 MATERIALS 35700 MATERIALS 35700	731004	TEACHER SALARIES	19425	37	8955.00	94.0
EQUIPMENT 19425 MATERIALS 19425 INDIRECT COSTS 91350 TEACHER SALARIES 91350 SPACE 91350 MATERIALS 91350 HATERIALS 91350 TEACHER SALARIES 35700 SPACE 35700 MATERIALS 35700 MATERIALS 35700		SPACE	19425	37	15.696	0.05
INDIRECT COSTS 91350 TEACHER SALARIES 91350 SPACE 91350 EQUIPMENT 91350 MATERIALS 91350 TEACHER SALARIES 91350 TEACHER SALARIES 35700 SPACE 35700 EQUIPMENT 35700 MATERIALS 35700		EQUIPMENT	19425	37	375.00	0.02
INDIRECT COSTS 91350 TEACHER SALARIES 91350 SPACE EQUIPMENT 91350 MATERIALS 91350 TEACHER SALARIES 35700 SPACE EQUIPMENT 35700 AMTERIALS 35700 MATERIALS 35700		MATERIALS	19425	37	319.00	0.02
INDIRECT COSTS 91350 TEACHER SALARIES 91350 SPACE EQUIPMENT 91350 MATERIALS 91350 TEACHER SALARIES 35700 SPACE EQUIPMENT 35700 MATERIALS 35700 MATERIALS 35700				٠.	TOTAL	\$ 0.98
INDIRECT COSTS 91350 TEACHER SALARIES 91350 SPACE 91350 ANTERIALS 91350 MATERIALS 91350 TEACHER SALARIES 35700 SPACE 35700 SPACE 35700 MATERIALS 35700 MATERIALS 35700				-		•
TEACHER SALARIES 91350 SPACE EQUIPMENT 91350 MATERIALS 91350 TEACHER SALARIES 35700 SPACE EQUIPMENT 35700 MATERIALS 35700 MATERIALS 35700	DRAFTING	INDIRECT COSTS	91350	174	44005,38	0.48
SPACE EQUIPMENT 91350 MATERIALS 91350 * ELECTRICIAN INDIRECT COSTS 35700 SPACE 35700 EQUIPMENT 35700 MATERIALS 35700	171300	TEACHER SALARIES		174	41628.30	0.46
EQUIPMENT 91350 MATERIALS 91350 TEACHER SALARIES 35700 SPACE EQUIPMENT 35700 MATERIALS 35700		SPACE		174	2371.50	0.03
MATERIALS 91350 LECTRICIAN INDIRECT COSTS 35700 SPACE 35700 EQUIPMENT 35700 MATERIALS 35700	ي	EQUIPMENT	91350	174	1955.87	0,02
, ELECTRICIAN INDIRECT COSTS 35700 TEACHER SALARIES 35700 SPACE 35700 EQUIPMENT 35700 MATERIALS 35700		MATERIALS	61350	174	1070.00	0.01
ELECTRICIAN INDIRECT COSTS 35700 TEACHER SALARIES 35700 SPACE 35700 EQUIPMENT 35700 MATERIALS 35700					TOTAL	\$ 1.00
ELECTRICIAN INDIRECT COSTS 35700 TEACHER SALARIES 35700 SPACE 35700 EQUIPMENT 35700 MATERIALS 35700			÷			
TEACHER SALARIES 35700 SPACE 35700 EQUIPMENT 35700 MATERIALS, 35700	INDUST. ELECTRICIAN	INDIRECT COSTS	35700	89	14637.88	0.41
SPACE 35700 EQUIPMENT 35700 MATERIALS 35700			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	89	20622,00	0.58
35700	·	SPACE	35700	. 89	971.87	0.03
35700		EQUIPMENT	35700	89	5952.20	0.17
		MATERIALS	35700	99	1400.00	0.04
		•			TOTAL	\$ 1.22



TABLE [1] (continued)

COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

CATEGORY OR COURSE	COST CATEGORY	CONTACT HOURS PER YEAR	NO. OF STUDENTS	TOTAL	COST
					1
ELECT. OCCUPATIONS	INDIRECT COSTS	25900	74	7273.09	0.28
171499	TEACHER SALARIES	25900	7.4	7950.00	0.31
	SPACE	25900	7.4	705.46	0.03
	EQUI PMENT	25900	74	310.00	0.01
	MATERIALS	25900	14	300.00	0.01
	-			TOTAL	\$ 0.64
		ū			
RAD 10/TELEVISION	INDIRECT COSTS	63000	120	25858.55	0.41
171503	TEACHER SALARIES	63000	120	40884.30	0.65
	SPACE	63000	120	3325.59	0.05
	EQUIPMENT	63000	120	6363.42	0.10
	MATERIALS	63000	120	1166.00	0.02
	•	f		TOTAL	\$ 1.23
COMP., MAKEUP, TYPESET	. INDIRECT COSTS	12600	54	5448.07	0.43
171901	TEACHER SALARIES	12600	54	10973.00	0.87
	SPACE	12600	. 54	485.14	0.04
	EQUIPMENT	12600	54	1000.00	0.08
	MATERIALS	12600	54	142.00	0.01



TABLE [11 (continued)

COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

PROGRAM CATEGORY CATEGORY CATEGORY CATEGORY CATEGORY CATEGORY OR COUNSE PRINTING PRESS OCCUP INDIRECT COSTS 12075 SPACE EQUIPMENT 12075 SPACE SPACE 39725 SPACE EQUIPMENT 39725 MATERIALS 39725 MATERIALS 39725 MATERIALS 39725 MACHINE SHOP INDIRECT COSTS SPACE EQUIPMENT SPACE EQUIPMENT 89250 BATERIALS 89250 BATERIALS 89250 BATERIALS 89250 BATERIALS 89250 BATERIALS 89250				
NG PRESS OCCUP INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS	CATEGORY CONTACT HOURS	STUDENTS	TOTAL	COST
TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT TEACHER SALARIES SPACE EQUIPMENT MATERIALS)
TEACHER SALARIES SPACE EQUIPMENT MATERIALS		23	5221.07	0.43
E SHOP E SHOP E SHOP INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT MATERIALS	TEACHER SALARIES 12075	. 53	12074.00	1.00
E SHOP E SHOP E SHOP E SHOP E SHOP INDIRECT COSTS FEACHER SALARIES FEACHER SALARIES SPACE EQUIPMENT MATERIALS FEACHER SALARIES SPACE EQUIPMENT MATERIALS	SPACE 12075	. 23	485.50	0.04
C ARTS, OTHER INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT MATERIALS RATERIALS MATERIALS	EQUIPMENT 12075	23	2384.50	0.20
C ARTS, OTHER INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT MATERIALS MATERIALS	MATERIALS 12075	23	211.00	0.02
C ARTS, OTHER INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT MATERIALS MATERIALS		,	TOTAL	\$ 1.69
C ARTS, OTHER INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT MATERIALS MATERIALS		-		
TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT MATERIALS		113	21606.75	0.54
SPACE EQUIPMENT MATERIALS INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS		113	28935.00	0.73
EQUIPMENT MATERIALS SHOP INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS	SPACE 39725	113	2435.18	0.06
SHOP INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS	EQUIPMENT 39725	113	6361.45	0.16
SHOP TEACHER SALARIES SPACE EQUIPMENT MATERIALS	MATERIALS 39725	113	3300,00	0.08
SHOP INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS			TOTAL	\$ 1.58
SHOP INDIRECT COSTS TEACHER SALARIES SPACE EQUIPMENT MATERIALS	•			
TEACHER SALARIES SPACE EQUIPMENT MATERIALS	INDIRECT COSTS 89250	170	43339.03	0.49
	TEACHER SALARIES 89250	170	41149.00	0.46
	SPACE 89250	170	4846.28	0.05
ž	EQUIPMENT 89250	170	53920.60	09.0
	MATERIALS 89250	170	2325.00	0.03
•	•		TOTAL	\$ 1.63



TABLE [i] (continued)

COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

	CATEGORY	CUNIACI MUUKS PER YEAR	STUDENTS	COST	COST
					:
SHEET METAL	INDIRECT COSTS	48825	113	24521.28	0.50
172305	TEACHER SALARIES	48825	113	28045.00	0.57
	SPACE	48825	113	3636.05	0.07
	EQUIPMENT	48825	113	7215.80	0.15
	MATERIALS	.48825	113	1582.00	0.03
	•			TOTAL	\$ 1.33
	•				
WELDING AND CUTTING	NG INDIRECT COSTS	78750	150	34580.68	0.44
172306	TEACHER SALARIES	78750	150	38596.80	0.49
	SPACE	78750	150	4968.52	90.0
	EQUIPMENT	78750	150	9487.74	0.12
	MATERIALS	78750	150	3362,00	0.04
				TOTAL	\$ 1.16
METALWORKING, OTHER	ER INDIRECT COSTS	7350	14	2182.27	0.30
172399	TEACHER SALARIES	7350	14	7611.30	1.04
	SPACE	7350	14	1516.02	0.21
	EQUIPMENT	7350	14	5978.57	0.81
	MATERIALS	7350	14	400.00	0.05
				TOTAL	\$ 2.41



COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR TABLE !!! (continued)

COSMETOLOGY 172602 TEACHER SALARIES SPACE EQUIPMENT MATERIALS TEACHER SALARIES SPACE EQUIPMENT MATERIALS SPACE EQUIPMENT MATERIALS TEACHER SALARIES TEACHER SALARIES TEACHER SALARIES TEACHER SALARIES TEACHER SALARIES TEACHER SALARIES		STUDENTS	COST	COST
INDIRECT TEACHER SPACE EQUIPMEN MATERIAL TEACHER SPACE EQUIPMEN MATERIAL MATERIAL TEACHER TEACHER			 	
TEACHER SPACE EQUIPMEN MATERIAL TEACHER SPACE EQUIPMEN MATERIAL MATERIAL TEACHER TEACHER TEACHER	129675	247	61265.94	0.47
SPACE EQUIPMEN MATERIAL OD OCCUP. INDIRECT TEACHER SPACE EQUIPMEN MATERIAL MATERIAL TEACHER TEACHER	129675	247	71010.25	0.55
EQUIPMEN MATERIAL OD OCCUP. INDIRECT TEACHER SPACE EQUIPMEN MATERIAL ON INDIRECT TEACHER	129675	247	4329.60	0.03
MATERIAL OD OCCUP. INDIRECT TEACHER SPACE EQUIPMEN MATERIAL ON INDIRECT TEACHER	129675	247	8080-22	0.06
OD OCCUP. INDIRECT TEACHER SPACE EQUIPMEN MATERIAL INDIRECT TEACHER	129675	247	3517.00	0.03
OD OCCUP. INDIRECT SPACE EQUIPMEN MATERIAL INDIRECT TEACHER			TOTAL	\$ 1.14
OD OCCUP. INDIRECT SPACE EQUIPMEN MATERIAL ON INDIRECT TEACHER				
TEACHER SPACE EQUIPMEN MATERIAL ON INDIRECT TEACHER	42700	16	23003.84	0.54
SPACE EQUIPMEN MATERIAL ON INDIRECT TEACHER	42700	16	35187.39	0.82
EQUIPMEN MATERIAL ON INDIRECT TEACHER	42700	16	2423.53	0.06
MATERIAL ON INDIRECT TEACHER	42700	76	4342.61	0.10
ON INDIRECT TEACHER	42700	16	1225.00	0.03
ON INDIRECT TEACHER			TOTAL	\$ 1.55
TEACHER	\$46725	68	25752,45	0.55
	46725	89	28713.80	0.61
SPACE	46725	. 68	3590.25	0.08
EQUIPMENT	46725	68	2563.96	0.05
MATERIALS	46725	. 68	3687.00	0.08

TABLE !!! (continued)
COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

PROGRAM CATEGORY OR COURSE	COST CATEGORY	CONTACT HOURS PER YEAR	NO. OF STUDENTS	TOTAL COST	COST
SMALL ENGINE REPAIR	INDIRECT COSTS	24150	69	6781.66	0.28
173100	TEACHER SALARIES	24150	69	9110.00	0.38
	SPACE	24150	69	705.46	0.03
	EQUIPMENT	24150	69	613.90	.0.03
	MATERIALS	. 24150	69	200.00	0.01
	.			TOTAL	\$ 0.72
	•				
TAILORING	INDIRECT COSTS	18900	36	8172.11	0.43
173302	TEACHER SALARIES	18900	36	10710.00	0.57
	SPACE	18900	36	987.52	0.05
	EQUIPMENT	18900	36	654.50	0.03
	MATERIALS	18900	36	341.00	0.02
	•			TOTAL	\$ 1.10
SHOE REPAIR	INDIRECT COSTS	5166	19	4313.06	0.43
173402	TEACHER SALARIES	9975	19	8701.00	0.87
	SPACE	5166	19	522.85	0.05
	EQUIPMENT	9975	19	778.75	, 0,08
ب علام	MATERIALS	9446	19	143.00	0.01
				TOTAL	\$ 1.45



TABLE [1] (continued)

COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR

PROGRAM CATEGORY OR COURSE	COST	CONTACT HOURS PER YEAR	NO. OF STUDENTS	TOTAL	UNIT
MILLWORK, CABINETMAK	INDIRECT COSTS	12075	23	3585.16	0.30
173601	TEACHER SALARIES	12075	53	11571.73	96.0
	SPACE	12075	23	2347.39	0.19
	EQUIPMENT	12075	23	1532.00	0.13
	MATERIALS	12075	23	400.00	0.03
				TOTAL	\$ 1.61
WOODWORKING, OTHER	INDIRECT COSTS	24850	11	6978.23	0.28
173699	TEACHER SALARIES	24850	11	8850.00	0.36
	SPACE	24850	11	2057.60	0.08
	EQUIPMENT	24850	11	200.00	0.01
	MATERIALS	24850	11	544.00	0.02
				TOTAL	\$ 0.75
TRADE & INDUS OCCUP.	INDIRECT COSTS	81200	252	39264.84	0.48
179900	TEACHER SALARIES	81200	252	33712.00	0.42
	SPACE	81200	252	2318.04	0.03
	EQUIPMENT	81200	252	971.30	0.01
	MATERIALS	81200	252	1890.00	0.02
-		-		TOTAL	\$ 0.96



TABLE !!! (continued)

0.02 0.02 \$ 1.08 0.36 99.0 0-02 COST 65839.38 3700.00 119869.10 4245.39 3121.23 TOTAL TOTAL COST OF VOCATIONAL PROGRAMS PER STUDENT CONTACT HOUR NO. OF STUDENTS 686 686 686 686 686 CONTACT HOURS PER YEAR 182700 182700 182700 182700 182700 TEACHER SALARIES INDIRECT COSTS COST CATEGORY MATERIALS EQUIPMENT SPACE SPECIAL PROGRAMS PROGRAM CATEGORY OR COURSE

66



Teacher salaries were consistently found to make up the large part of direct costs for the delivery of vocational-technical education courses.

In all but four instances salary costs exceeded the total of indirect costs when related to specific courses and to program categories. Costs related to teaching materials were found, with few exceptions, to be smallest of the direct costs and seldom exceeded three cents.

Teaching space costs ranged from a high of 21 cents for Metalworking - Other, to a low of two cents for Special Programs and Home Economics. Space costs were found to relate directly to total direct costs and directly to total costs. That is, the highest cost courses or program categories were found to reflect the highest space costs.

Equipment costs followed a pattern similar to that found for space. The range was broader, from one through 81, and related directly to high and low cost totals.

Only five courses were found to have direct costs for space, equipment, and materials that together exceeded 25 cents. It is also evident from the data shown in this table that teachers' salaries plus indirect costs constitute more than seventy percent of all delivery costs for vocational courses and categories of vocational programs. Highest direct costs for vocational course delivery by student contact hour were those identified within the 17 category, Trade and Industrial Occupations (see Appendix B).

Cost Projections

Projections of expected program category and course costs over a five year period are presented in Table IV. The data are a compilation of means of



student contact hour costs which were derived from the sum of the total direct and indirect costs in each category or course. These means, compiled for the 1972-73 school year, are the base-line data and were used to project category and course costs for five years. Projected costs were derived by using an exponential curve formula with a five percent inflation factor.

Information from Table IV can be used by the educational planner to predict the cost of a vocational-technical education program category or course. In addition to the data found in the table, the planner would need information which includes the number of students to be served and the number of contact hours needed to teach the course. If new space and equipment were needed, these would add to the cost.

Another use for the data found in this table relates to budgeting. If, for example, a vocational program includes a class of Auto Body and Fender which costs \$1.12 per student contact hour in 1972-73 were expected to be operated next year for 20 students for 170 contact hours, the total cost should be about $20 \times 170 \times \$1.18$ for a total cost of \$4.012 or about \$200 per student (assuming space and equipment are available).



 $^{^{2}}$ Projected cost = $C_{i}(r+1)^{t}$

C; = Program cost from Table IV

r = 5 percent change for inflation

t = Time

∧i	PROJECTIONS
TABLE	COST
	PROGRAM

PROGRAM	PRO,	PROJECTED COST	BASED ON	CURRENT EN	ENROLLMENT		
CATEGORY	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	
AGKICULIURE 01	1.03	1.09.	1.14	1.20	1.26	1.32	
DISTRIBUTIVE EDUC.	1111	1.16	1.22	1.28	1.34	1.41	
HEALTH OCCUPATIONS	1.13	1.19	1.25	1.31	1.38	1.45	
HUME ECONOMICS	0.95	1.00	1.05	1.10	1.16	1.22	
OFFICE OCCUPATIONS	1.18	1.23	1.30	1.36	1.43	1.50	
TECHNICAL EDUCATION	1.46	1.53	1.61	1.69	1.77	1.86	٠.
BODY AND FENDER 170301	1.12	1.18	1.24	1.30	1.36	1.43	
MECHANICS 170302	1.38	1.45	1.52	1.60	1.68	1.76	٠.
AVIATION OCCUPATIONS	1.35	1.42	1.49	1.56	1.64	1.72	
COMMERCIAL ART OCCUP	1.02	1.07	1.13	1.18	1.24	1.30	
CARPENTRY 171001	1.17	1.22	1.28	1.35	1.42	1.49	
ELECTRICITY 171002	1.09	1.14	1.20	1,26	1.32	1.39	
MASONRY 171004	96•0	1.03	1.08	1.13	1,19	1,25	
DRAFTING 171300	1.00	1.05	1.10	1.15	1.21	1.27	
INDUST. ELECTRICIAN	1,22	1.28	1.35	1.41	1.48	1.56	
ELECT. OCCUPATIONS	99.0	0.67	0 • 10	·: 0 • 74	0.78	0.81	
RADIO/TELEVISION 171503	1.23	1.29	1.36	1.43	1.50	1.57	



TABLE IV (continued)
PROGRAM COST PROJECTIONS

PRUGRAM	PRO	PROJECTED COST	BASED ON	BASED ON CURRENT ENROLLMENT	ROLLMENT		
COURSE OR CATEGORY	1972-73	1973-74	1974-75	1975-76	1976-77	1977-78	
		: 1 1 1 1 1 1 1 1	; {	1 1 1 1 1 1 1	Ş,		
COMP., MAKEUP, TYPESET	1.43		1.58	1.66	1.74	1.83	
PRINTING PRESS OCCUP	1,69	1.77	1.86	1.95	. 2.05	2.15	
SRAPHIC ARTS, OTHER	1.58	1.66	1.74	. 1.83	1.92	2.01	
AACHINE SHOP 172302	1.63	1.71	1.80	1.89	1.98	2.08	-
SHEET METAL 172305	1.33	1.40	1.47	1,54	1.62	1.70	
RELDING AND CUTTING	1.16	1.21	1.27	1.34	. 1.40	1.47	
WETALWORKING, OTHER	2.41	2.53	2.65	2.79	2.93	3.07	
005METOLOGY 172602	1.14	1.20	1.26	1.32	1.39	1.46	
QUANTITY FOOD OCCUP.	1,55	1.63	1.71	1.79	1.88	1.98	
EFKIGERATION 173000	1.38	. 1.45	1.52	1.59	1.67	1.76	
SMALL ENGINE REPAIR	0.72	0.76	0.79	0.83	0.88	0.92	

SMALL ENGINE REPAIR 173100	0.72	0.76	0.79	0.83	0.88	0.92
TA'ILORING 173302	1.10	1.16	1.22	1.28	. 1.34	1 • 41
SHUE REPAIR 173402	1.45	1.52	1.60	1.68	1.76	1.85
MILLWORK, CABINETMAK 173601	1.61	1.69	1.77	1.86	1.96	2.05
WOODWORKING, OTHER 173699	0.75	0.79	0.83	0.87	0.91	96*0
TRADE & INDUS OCCUP.	96*0	1.01	1.06	1.11	1.17	1.23
SPECIAL PRUGRAMS	1.08	1.13	1.19	1.25	1.31	1.37

Program Costs Projected

The data collected for the study were further organized to show program cost projections by school. These projections are based on current and maximum vocational student enrollments found within each school. Projections were based on mean costs of total vocational-technical education programs in each school and were designed to forecast costs for a period of five years.

Current costs were shown in Table V for 1972-73 and these costs were also adjusted to show costs if each school's facility were used at capacity. Reflection of a five percent inflation factor was recognized in the costs shown for each year which followed.

Two obvious facts emerged from scrutiny of the data: (1) costs tend to decrease as a school approaches maximum or capacity enrollments in total programs; and (2) no real relationship exists between size of school and breadth of program and level of cost. Cost relates more directly to program category and specific courses. Some are high cost and some are low cost courses regardless of where they are taught.

SUMMARY AND CONCLUSIONS

Summary

The six sample schools were geographically representative of the State with Northside in Memphis in the southwest and Johnson City Vocational in the northeast. The central and south central areas provided the location of the other four schools: Warren County High, McGavock, Bradley and Kirkman high schools. The schools were also representative of large and small schools



TABLE V

PROGRAM COST PROJECTIONS BY SCHOOL BASED ON CURRENT AND MAXIMUM ENROLIMENTS

	Maximum Enroll- ment Basis	. 03	7	1 23	1,10	06	1,28
	Current Maximum Enroll- Enroll- rent ment Basis Basis	1,35	89	17.17	1.43	1,11	1.54
	Current Maximum Enroll- Enroll- ment ment Basis Basis	1.17	[- -	1.17	1.05	. 98•	1.22
	Current Ma Enroll En ment 1 Basis Ba	1.28	1,60	1.34	1,36	1.06	1.46
	-76 Maximum Enroll- ment Basis	1,12	1.09	1.11	1,00	.82	1.16
Program Cost Projections	1975-76 Current May Enroll- En ment r Basis Ba	1.22	1.53	1.28	1.30	1.01	1,39
am Cost P	1974-75 ent Maximum 11- Enroll- nt ment is Basis	1.06	1.04	1.06	.95	•78	1,11
Progr	Current Enroll- ment Basis	1.16	1.45	1.21	1.23	96*	1.33
1,5	Maximum Enroll- ment Basis	1.01	66•	1.01	.91	•74	1.05
1072	Current May Enroll- Enr ment n Basis Be	1.11	1.38	1.16	1.18	.91	1.26
 -73	Maximum Enroll- ment Basis	.97	•94	96*	•86	•70	1.00
1972-73	Current Enroll- ment Basis	1.05	1.32	1.10	1.12	.87	1.20
	School	Ą	В	U .	Q .	ы	E4



and of schools in rural and urban settings. Most importantly the schools offered vocational programs with the largest number of courses. Fifty-eight different courses were taught in 109 separate classes in these six schools. Two of the classes were taught in five of the six schools and 32 different classes were made available in only one school.

High costs per student contact hour were found to be associated with both course and school. There was no evidence that size of school or geographical location were important in determining the cost level. There was an observed tendency for course costs in all schools to cluster towards the low.

Direct costs, primarily teachers' salaries, were found to be the largest factor in the cost breakdown. Other direct costs (those for space, equipment and materials) were generally low because space and equipment costs were inclusive only of a share of these costs depending upon the years of life of each.

Mean costs, except in cases where a course was taught in only one school, tempered both the highs and the lows and were probably more representative because they were the result of all costs and all student hours. The influence of single course costs was partially reduced by developing means by program category, i.e., Agriculture.

Projected costs were based on the means which were available for courses, program categories and programs by school. It was apparent that these projected costs could be used by planners and budget makers.



Conclusions

The importance of this study relates to the data collected and organized in the tables presented in the report. Comparisons which would make possible conclusions relative to whether a course costs too much or not enough in a given school would be difficult to make because needed standards have not yet been established. However, some indicators were identified from this study where it was shown that the same course was high cost in one school and considerably lower in another, i.e., Stenography, Secretary Related Occupations, Other (see Table I).

There is evidence that costs relate to program categories, courses and course enrollments and not to school size, school location or program breadth. It follows that costs of programs are increased or reduced by the number of high and low cost courses contained within each.

Indirect costs when taken together were found to represent a major category of cost in all program categories and courses. If teacher salaries, from direct costs, are added to indirect costs this total of these two cost factors represents more than 70 percent of the student contact hour cost of every program category and course.

The cost factors and projected costs found in the report of this study can be useful as planning and budget making tools. If, for example, a new Distributive Education course is needed; if space and equipment are available to teach such a course and if it is anticipated that enrollments will be comparably proportionate to enrollments in the given school for the base year 1.772-73; then, the cost of initiating and operating such a course could be approximated. The procedure would be as follows: multiply the number of



contact hours needed to teach the course by the number of students to be enrolled; multiply this result by the projected cost per student contact hour for the year when the course was to be offered (see Table IV); the result should be near the desired course cost. (Example - D.E. course "Y" requires 80 class contact hours; anticipated enrollment is 15; cost at initiation in 1975-76 is \$1.28/\$student contact hour from Table IV; $80 \times 15 \times $1.28 = $1,436$.

It should be recognized that the cost indicated above does not reflect maximum enrollments, which would reduce it, or costs for space or equipment except on a proportional share basis. In fact, only about .02 of the cost of space and about .05 of the cost of equipment are a part of the \$1.28 used. The \$1.28 cost does include the five percent per year inflation factor.

Extension of this study to include more or all secondary schools with vocational-technical programs would make for more accurate and usable data. These data are accurate and usable within the limitations and delimitations of the study.

RECOMMENDATION

It is recommended that, because of the renewed interest by educators and communities which has led to the growth in vocational-technical education and because of the need for cost analysis data in making school district and State level decisions, additional studies should be made using procedures involved in this study. The additional studies needed and recommended are:

1. A study which extends this cost analysis concept to all secondary school vocational-technical programs in the State of Tennessee.



- 2. A study which applies this cost analysis concept to general, academic and non-vocational programs in secondary schools in the State of Tennessee.
- A study which compares costs between and among programs: general,
 academic, other non-vocational and vocational-technical programs.

APPENDIX A



DIRECT COSTS

1. <u>Teacher Salaries</u>

Teacher's time in terms of annual salary. This salary is figured on six periods a day for 175 days. The salary is divided by the product of the number of students and the number of hours the course is taught per year.

2. Equipment

The actual cost of the equipment in each program course or category divided by the life span of that equipment. This quotient is then divided by the product of the number of students and the number of hours the course is taught per year.

3. Materials

Those sumplies and materials directly applicable to the particular program course or category. The materials cost is divided by the product of number of students and the number of hours per year the course is taught.

4. <u>Space</u>

The area in square feet required to conduct a particular program course or category divided by the total area of the school multiplied by the total cost of the school. This product is then divided by the product of the number of students and the number of hours the course is taught per year.



INDIRECT COSTS

Indirect costs are identified in twelve (12) basic categories.

Category 001. Board of Education

This topic consists of all expenditures incurred by the board of education. Among these expenses are: (a) reimbursement to board members; and (b) secretary to the board.

Category 002. Salaries

This category indicates all salary expenditures of both certified and non-certified personnel (excluding teachers). It includes the superintendent of schools, personnel assisting the superintendent and administration, purchasing office, accounting personnel, clerks in administration, other salaries for administration, consultant or supervisor salaries, the specific building level principal's salaries, specific school guidance personnel, materials clerks, audio visual personnel, psychological personnel, TV instructional personnel, teacher aides, attendant personnel, health services personnel, pupil transportation personnel (including supervisors and bus drivers), mechanics and other garage employees, operation of plant engineers, custodial salary at a specific school, salaries of maintenance of plant personnel (system wide), salaries for food service personnel and substitute teachers, etc.

Category 003. Supplies and Materials for Administration

This category consists of all expenditures incurred relative to supplies and materials utilized in the administration of the superintendent's office, accounting personnel, data processing supplies, and other expenditures for administration.



Category 004. Supplies and Materials for Instruction

This category consists of expenditures relative to the instructional process both district level and specific school. The following categories are included: other supplies for instruction, textbooks (if applicable to vocational-technical education), school library and audio visual materials, periodicals and newspapers, and other materials for instruction.

Category 005. Contracted Services

The expenditures in this category reflect the following: (a) all travel expenses (for instructional personnel, administrative personnel, attendance teachers, health personnel, all supervisory travel, and other supportive services); (b) transportation (busing); (c) trustees' commission.

Category 006. Supplies and Materials for Supportive Services

This category includes all supplies and materials relative to the supportive services as listed: health, attendance, transportation, operation of plant, maintenance of plant and food services.

Category 007. Operational Services of School Plant

The following items are considered in this category: electric lights and power, telephone, heat, water and sewage.

Category 008. Maintenance of School Plant

This category consists of expenditures relative to: (a) grounds;
(b) buildings; (c) equipment.

Category 009. <u>Tixed Charges</u>

This category reflects charges relative to retirement, social security, insurance, judgements, workman's compensation, rental of land and buildings and other fixed charges.

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Category 010. Debt Service.

This category includes principal on debt, interest on bonds, principal on long-term notes, interest on debt, bank service charges, and other debt service from current funds.

Category 011. Expenses Incurred by Replacement of Equipment (Capital Outlay)

This category includes expenditures relative to site acquisition, site development, buildings, remodeling of buildings, renovation of building, equipment for administration, equipment for instruction, equipment for all supportive services, and other equipment.

Category 012. Other Expenses Incurred

The following items have been considered in this category: student body activities, community services and clearing accounts.



APPENDIX B



Finance and Credit

Floristry

04.0400 04.0500 04.0600 04.0700

Greenhouse Operation and Management

Floriculture

01,0502

01.0503 Greenhouse Operation and Manageme 01.0504 Landscaping 01.0505 Nursery Operation and Management

Food Distribution Food Services

U.S.O.E. CODE NUMBERS FOR IDENTIFICATION AND CLASSIFICATION OF VOCATIONAL COURSE OFFERINGS

AGRICULTURE	OR
ACETOTION TO THE AT TO THE TOTAL ON	01.0500 Turi Management
Ol.0101 Animal Science	Officamental not cicuretes
	* AGRICULTURAL RESOURCES (CONSERVATION, UTILIZATION, AND SERVICES)
•	
	01.0603 Soil
AGRICULTURAL SUPPLIES/SERVICES	01.0604 Wildlife (Including Game Farms and Hunti
01.0201 Agricultural Chemicals	Areas)
01.0202 Feeds	01,0605 Water
01.0203 Seeds	01.0606 Air
01.0204 Fertilizers (Plant Food)	01,0607 Fish (Including Farms and Hatcheries)
	Range
	01.0699 Other Agricultural Resources
AGRICULTURAL MECHANICS)
01.0301 Agricultural Power and Machinery	· · * FORESTRY (PRODUCTION, PROCESSING, MANAGEMENT,
	MARKETING, AND SERVICES)
01.0303 Soil Management	01.0701 Forests
	Forest Protection
-	01.0703 Logging (Harvesting and Transporting)
01.0306 Agricultural Construction and Maintenance	01.0704 Wood Utilization
	01.0705 Recreation
	Special Pr
	01.0799 Forestry, Other
AGRICULTURAL PRODUCTS (PROCESSING, INSPECTION AND	
MARKETING)	* AGRICULTURE, OTHER
01.0401 Food Products	01.9900 Agriculture, Other
01.0402 Nonfood Products	
01.0499 Agricultural Products, Other	DISTRIBUTIVE EDUCATION
OKNAMBENIAL HOKIICULIOKE (FRODUCIION, FROCESSING, MARKETING, AND SERVICES)	.04.0200 Apparel and Accessories
	Automotive
	•

Hunting

Ol Niredae	,	Nursing As	Psychiatric Aid		Technician)	06 Obstetrical Technician	107 Home Health Aid	308 School Health Aid	199 Nursing, Other		REHABILITATION '	101 Occupational Therapy	102 Physical Therapy	•	04 Orthotice	199 Rehabilitation, Other		CIC			03 Nuclear Medical Technology	199 Radiologic, Other		MIC		02 Orthoptics	Optometrist	99 Ophthalmic, Other		ENVIRONMENTAL HEALTH	Environmental Health		Sanitarian Assistant	'99 Environmental Health, Other
* NURSING	07.0302	07.0303	02.030;	07.0305		07.0306	07.0307	07.0308	07,0399	•	* REHABII	07.0401	07.0402	07.0403	07.0404	07.0499		* RADIOLOGIC	07.0501	07,0502	07.0503	07.0599		* OPHTHALMIC	07.0601	07.0602	07.0603	04.0699		* ENVIRON	07.0701	07.0702	07.0703	07.0799
•										•							•	•						••										
DISTRIBUTIVE EDUCATION, cont'd	04.0800 General Merchandise	04.0900 Hardware, Building Materials, Farm and Garden							04.1500 Personal Services	04.1600 Petroleum	04.1700 Real Estate	04.1800 Recreation and Tourism	-	04.2000 Retail Trade, Other	04.3100 Wholesale Trade, Other			HEALTH OCCUPATIONS EDUCATION			07.0101 Dental Assisting	Dental Hyglene (Associate	Dental L	07.0199 Dental, Other		* MEDICAL LABORATORY TECHNOLOGY			Histolog			07.0299 Medical Laboratory Technology, Other		



	OCCUPATIONAL PREPARATION 09.0201 Care and Guidance of Children 09.0202 Clothing Management, Production, and Services 09.0203 Food Management, Production, and Services 09.0204 Home Furnishings, Equipment, and Services 09.0205 Institutional and Home Management and Supporting Services 09.0299 Occupational Preparation, Other	AND Acco Book Cash Mach	Comput:	BUSINESS DATA PROCESSING SYSTEMS OCCUPATIONS 14.0201 Computer and Console Operators 14.0202 Peripheral Equipment Operators 14.0203 Programmers 14.0204 Systems Analysts 14.0299 Business Data Processing Systems 0ccupations, Other	OFFICE MACHINES, AND GENERAL OFFICE AL OCCUPATIONS 301 Duplicating Machine Operators 302 File Clerks 303 General Office Clerks 399 Filing, Office Machines, and General Office Clerkant Office Office Machines, and General
•	OCCUPATIO 09.0201 09.0203 09.0204 09.0205	ACCOUNTING 14.0101 14.0102 14.0103	14.0105	BUSINESS 14.0201 14.0202 14.0203 14.0204 14.0299	FILING, 0 CLERICAL 14.0301 14.0302 14.0399
	* "			*	*
	r N an an		Other	TE AND ne Economics	
·	MENTAL HEALTH TECHNOLOGY 07.0801 Mental Health Technician 07.0802 Mental Retardation Aid 07.0899 Mental Health Technology, Other * MISCELLANEOUS HEALTH OCCUPATIONS EDUCATION 07.0901 Electroencephalograph Technician 07.0902 Electrocardiograph Technician 07.0903 Inhalation Therapy 07.0904 Medical Assistant in	Office) 07.0905 Central Supply Technician 07.0906 Community Health Aid 07.0907 Medical Emergency Technician 07.0908 Food Service Supervisor 07.0909 Mortuary Science 07.0910 Orthopedic Assisting	* HEALTH OCCUPATIONS EDUCATION, OTHER 07.9900 Health Occupations Education, UNIVER FORMATICE	* HOMEMAKING: PREPARATION FOR PERSONAL, HOME FAMILY LIVING 09.0101 Comprehensive Homemaking or Home 09.0102 Child Development 09.0103 Clothing and Textiles 09.0104 Consumer Education	Family He Family Re Foods and Home Mana Housing a

INFORMATIO	INFORMATION COMMUNICATION OCCUPATIONS	*	* SUPERVI
14.0401	14.0401 Communication Systems Clerks and Operators	٠	14.08
14.0402	Correspondence Clerks		14.08
14.0403	Mail and Postal Clerks		14.08
14,0404	Mail-Preparing and Mail-Handling Machine		14.08
	Operators	•	14.08
14.0405	Messengers and Office Boys and Girls		14.08
14,0406	14.0406 Receptionists and Information Clerks		•
14,0499	14 0499 Information Communication Occupations, Other		

STORING, AND RECORDING) 14.0501 Planning and Production Clerks 14.0502 Quality Control Clerks 14.0503 Shipping and Receiving Clerks 14.0504 Stock and Inventory Clerks 14.0505 Traffic, Rate, and Transportation Clerks 14.0599 Materials Support Occupations Transporting, Storing and Recording, Other

* PERSONNEL, TRAINING, AND RELATED OCCUPATIONS
14.0601 Educational Assistants and Training
Specialists
14.0602 Interviewers and Test Technicians
14.0603 Personnel Assistants
14.0699 Personnel, Training, and Related
Occupations, Other

STENOGRAPHIC, SECRETARIAL, AND RELATED OCCUPATIONS 14.0701 Executive Secretary 14.0702 Secretaries 14.0703 Stenographers 14.0799 Stenographic, Secretarial and Related Occupations, Other

SUPERVISORY AND ADMINISTRATIVE MANAGEMENT OCCUPATIONS 14.0801 Administrative Assistants 14.0802 Budget Management Analysts 14.0803 Clerical and Office Supervisors 14.0804 Data-Methods and System-Procedures Analysts 14.0805 Office Managers and Chief Clerks 14.0899 Supervisory and Administrative Management Occupations, Other

OFFICE OCCUPATIONS, OTHER 14,9900 Office Occupations, Other

Typing and Related Occupations, Other

14.0902

RELATED OCCUPATIONS

TYPING AND 14.0901

Clerk-typist Typists

TECHNICAL EDUCATION

ENGINEERING-RELATED TECHNOLOGY



-@AGRICULTURAL-RELATED TECHNOLOGY

Animal Science 16,0201

Dairy Technology 16.0202

Food Processing Technology 16.0203

Plant Science 16.0204

Agricultural-Related Technology, Other 6.0299

HEALTH-RELATED TECHNOLOGY

Dental Hygiene (Associate Degree) 16.0301

Electroencaphalograph Technician 16.0302

dedical Laboratory Assisting 6.0303

Radiologic Technology (X-Ray) Nursing (Associate Degrée) 6.0304 16.0305

Other Health-Related Technology, 16.0399

OFFICE-RELATED TECHNOLOGY

Computer Programmer 16.0401

Systems Analyst Technology 16.0402

Office-Related Technology, Other 16,0499

HOME ECONOMICS-RELATED TECHNOLOGY

Child Care Center Assistant 16.0501

Hospital Children's Division Assistant 16.0502

Teacher's Assistant at the Preprimary evel 16.0103

Food Service Supervisor 16,0504

Interior Decorator Assistant 16.0505

Home Equipment Demonstrator 16.0506

Home-Economics Related Technology, Other 16.0599

MISCELLANEOUS TECHNICAL EDUCATION

Commercial Pilot Training 16,0601

Fire and Fire Safety Technology 16.0602

Forestry Technology 16.0603

Oceanographic Technology (Physical, 3iological, and Fisheries) 16.0604

Corrections) Science Technology Miscellaneous Technical Education TECHNICAL EDUCATION, cont'd Police (Law Enforcement and MISCELLANEOUS 16,0605 16.0699

Water & Waste Water Technology Technical Education, Other Air Pollution Technology TECHNICAL EDUCATION, OTHER 16.9900 16.9901 16.9902

TRADE AND INDUSTRIAL OCCUPATIONS

AIR CONDITIONING

Cooling 17.0101

Teating 17.0102

Ventilating (Filtering and Humidification) 17.0103

Air Conditioning, Other 17,0199

REPAIR APPLIANCE Electrical Appliances 17.0201 17,0202

Gas Appliances

SERVICES AUTOMOTIVE Body and Fender 17.0301

Mechanics 17,0302

Specialization, Other 17,0303

Automotive Services, Cther 17,0399

AVIATION OCCUPATIONS

Aircraft Maintenance Aircraft Operations 17,0401 17.0402

Ground Operations 17.0403 Aviation Occupations, Cther 17.0499

BLUEPRINT READING

Blueprint Realing 17,0500

BUSINESS MACHINE MAINTENANCE

17.0600 Business Machine Maintenance

COMMERCIAL ART OCCUPATIONS

17.0701 Interior Decorating

17.0702 Window Display

17.0703 Product Design

17.0799 Commercial Art Occupations, Other

COMMERCIAL FISHERY OCCUPATIONS

17.0801 Seamanship

17.0802 Ship and Boat Operation and Maintenance

17.0899 Commercial Fishery Occupations, Other

COMMERCIAL PHOTOGRAPHY OCCUPATIONS

17.0901 Photographic Laboratory and Darkroom

Occupations

17.0999 Commercial Photography Occupations, Others.

CONSTRUCTION AND MAINTENANCE TRADES

17.1001 Carpentry

17.1002 Electricity

7.1003 Heavy Equipment (Construction

7.1004 Masonry

17.1005 Painting and Decerating

17.1006 Plastering

17.1007 Plumbing and Pipefitting

7.1008 Dry-Wall Installation

17.1009 Glazing

17.1010 Roofing

17.1099 Construction and Maintenance Trades, Other

CUSTODIAL SERVICES

17.1100 Custodial Services

DIESEL MECHANIC

17.1200 Diesel Mechanic

DRAFTING

17.1300 Drafting

ELECTRICAL OCCUPATIONS

17.1401 Industrial Electrician

17.1402 Lineman

17.1403 Motor Repairman

17.1499 Electrical Occupations, Other

ELECTRONICS OCCUPATIONS

17.1501 Communications

17.1502 Industrial Electronics

17.1503 Radio/Television

17.1599 Electronics Occupations, Other

FABRIC MAINTENANCE SERVICES

17.1601 Drycleaning

17.1602 Laundering

17.1699 Fabric Maintenance Services, Other

FOREMANSHIP, SUPERVISION AND MANAGEMENT DEVELOPMENT

17.1700 Foremanship, Supervision and Management Development

GENERAL CONTINUATION

17.1800 General Continuation

GRAPHIC ARTS OCCUPATIONS

17.1901 Composition, Makeup, and Typesetting

17.1902 Printing Press Occupations

17.1903 Lithography, Photography, and Platemaking 17.1904 Photoengraving

17.1905 Silk Screen Making and Printing

17.1906 Bookbinding 17.1999 Graphic Arts, Other

Other

INDUSTRIAL ATOMIC ENERGY
17.2001 Installation, Operation, and Maintenance
of Reactors
17.2002 Radiography
17.2003 Industrial Uses of Radiosotopes
17.2099 Industrial Atomic Energy, Other

INSTRUMENT MAINTENANCE AND REPAIR
17.2101 Instruments (Other than Watches and Clocks)
17.2102 Watchmaking and Repair

MARITIME OCCUPATIONS
17.2200 Maritime Occupations

Combined dachine Tool Operation Welding and Cutting ool and Die Making fetal Trades, Machine Shop Die Sinking Sheet Metal Foundry METALWORKING 17,2301 17.2302 7,2303 7.2304 7,2305 7.2306 .7.2307 17.2308 17,2309

METALLURGX 17.2400 Metallurgy

Metal Patternmaking Metalworking, Other

17.2399

PERSONAL SERVICES
17.2601 Barbering
17.2602 Cosmetology
17.2699 Personal Services, Other

PLASTICS OCCUPATIONS 17.2700 Plastics Occupations

PUBLIC SERVICE OCCUPATIONS
17.2801 Fireman Training
17.2802 Law Enforcement Training
17.2899 Public Service Occupations, Other

QUANTITY FOOD OCCUPATIONS
17.2901 Baker
17.2902 Cook/Chef
17.2903 Meat Cutter
17.2904 Waiter/Waitress
17.2999 Quantity Food Occupations, Other

REFRIGERATION 17.3000 Refrigeration * SMALL ENGINE REPAIR, INTERNAL COMBUSTION 17.3100 Small Engine Repair, Internal Combustion

STATIONARY ENERGY SOURCES OCCUPATIONS
17.3201 Electric Power Generating Flants
17.3202 Pumping Plants
17.3299 Stationary Energy Sources Occupations, Other

TEXTILE PRODUCTION AND FABRICATION
17.3301 Dressmaking
17.3302 Tailoring
17.3399 Textile Production and Fabrication, Other

IEATHERWORKING 17.3401 Shoe Manufacturing 17.3402 Shoe Repair 17.3499 Leatherworking, Other

UPHOLSTERING 17.3500 Upholstering

- WOODWORKING

Trade and Industrial Occupation, Millwork and Cabinet Making TRADE AND INDUSTRIAL OCCUPATION, OTHER Woodworking, Other Other 17.3601 17.3699 17.9900

SPECIAL PROGRAMS

Remedial (Vocational Improvement Program) Group Guidance (prevocational) Prepostsecondary 99.0100 99.0200 99.0300

APPENDIX C



DISTRICT LEVEL

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I.	Name of School:,	(district)	
ıı.	Total Number of Teachers:	(district)	
	Elementary		
	Secondary		
	System Total		
	System VocTech. Ed. Teachers	•-	
	Total Teachers		
	VocTech. Ed. (specific school) (specific school)		
ıı.	Total Student Enrollment: **		
	Elementary	·	
	Secondary		
	System Total		
	System wide VocTech. Ed. Enrollment		
	Total Enrollment		
	(specific school) VocTech. Ed. Enrollment *		
	(specific school)		*
IV.	Building and Site: Cost, Size	·	•
	A. Initial total cost of:		
	Central Office Building	.\$	
	Central Office Site		
	Building (specific school)	\$	
	Site	<u>\$</u>	
	(specific school)		
	B. <u>Size</u> of:		
	Central Office Building	(80	
	Central Office Site		
	Building (specific school)	(80	q. ft.)
	Site	(ac	cres)
v.	Equipment: (not included in capital outlay)		
	Initial total cost of:		
	All Central Office Equipment (insurance)	\$	
	Voc.~Tech. Equipment at Central Office	<u>\$</u>	
	(specific school)	\$	
	(non-classroom) (insurance)		•



(school building)

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VOCATIONAL COST ANALYSIS BREAKOUT CHART

SCHOOL DISTRICT

SECTION I

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VOCATIONAL COST ANALYSIS BREAKOUT CHART

SCHOOL DISTRICT

SECTION II

MAINTENANCE OF PLANT (2700) -- CLEARING ACCOUNTS (4100)



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	el of Supervisor	ි දි	2920.9 Other Contracted Services	2930 (not reimbursed) Supplies for Food Services	for Cooking	Other Supplies for Services	2990 (not reimbursed) Other Food Ser. Expenses	2900 (not reimbursed) TOTAL EXPEND. FOR FOOD SERVICES	STUDENT-BODY ACTIVITIES (3000 series)	ries for SB. Activities	O Contracted Services	lies	rials	ges	O Other Expend, for Student Body Activities	XPEND. FOR SB. ACT.	:
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ERIC And the American by INC	4090 Other Miscellaneous Clearing Accounts (Refunds)	4100 Special Adult Educ. Programs		4100 TOTAL CLEARING ACCOUNTS								•	

APPENDIX D



ALTERED FORMAT FOR PREPARATION OF COMPUTER ANALYSIS

The original instrumentation used to collect data within the sample schools was revised to expedite computer analysis. The revisions involved three basic steps:

Preparation of a fact sheet which supplied information to the computer programmer relative to student enrollment figures pertinent to the proration of expenditures as they were recorded in the appropriate columns (district level, vocational education district level, building level and vocational education building level).

The fact sheet further supplied expenditures relative to building costs, site costs and equipment costs that were not directly related to vocational-technical education but were considered as system wide expenditures effecting the delivery cost of vocational-technical education. At this point it should be noted that the total building costs (school and central offices) were obtained and depreciated using a straight line formula based on a 50 year life. The value and size of the central office site and the site on which the selected sample school was located were also collected.

All equipment costs were obtained from original purchase orders when possible, or from estimates made by course instructors, program

The cost of the site was derived from estimates based on current market value. The proportion of the site costs applicable to the delivery cost of a vocational-technical course or category was derived by applying a six percent of rest rate to that market value.

directors and business managers. The equipment was depreciated using a straight line formula applied to the estimated life of the equipment as provided by the course instructor. (No consideration was given to the salvage value of equipment.)

The second modification of the original instrument was the development of a program category and course breakout chart. The utilization of this chart provided the programmer with all pertinent data relative to direct costs per program category or course. The course contact hours per year were derived by multiplying 175 school days by the number of hours the course met per day.

The square footage column indicates the amount of space utilized in the delivery of a program course or cat gory. A proportional share of the cost of this square footage was obtained by establishing a cost per square foot. This cost per square foot was then multiplied by the total number of square feet required for the delivery of each program course or category.

3. The final format modification provided a consolidation of line item budget expenditures into indirect category costs. To provide useful data for computer analysis each line item expenditure was assigned to one of twelve indirect cost categories. Further interpretation of these expenditures is found in Appendix A.

		(SCHOOL)	(1:0.)
I.	Tota	al Student Enrollment:	
	•	System Total	
		System wide VocTech. Ed. Enrollment	· ·
		Total Enrollment (specific school)	·
		VocTech. Ed. Enrollment	 .
II.	Bui	lding and Site: Cost, Size	
	Α.	Initial total <u>cost</u> of:	
		Central Office Building	
		Central Office Site	·
		Building \$	
		Site\$	
	в.	Size of: Central Office Building	(sq. ft.)
		Central Office Site	(acres)
·		Building (specific school)	(sq. ft.)
		Site (specific school)	(acres)
III.	Equ:	ipment: (not included in capital outlay)	
		Initial total cost of:	
		All Central Office Equipment (insurance) \$	
		VocTech. Equipment at Central Office \$	
		All Equipment (specific school) (non-classroom) (insurance)	



COST ANALYSIS OF VOCATIONAL-TECHNICAL EDUCATION

PROGRAM ELEMENT BREAKOUT CHART

FOR

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	% Time No. (Teachers)										1		
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VOCATIONAL COST ANALYSIS BREAKOUT CHART

SCHOOL DISTRICT

SECTION I

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ERIC	003 2130.1 Office	003 2130.2 Data P		003 2190 Other	003 2190.9 Miscell.	-2100 TOTAL EXP	INSTR(221	002 2210.1 Principals	002 2210.2 Consultants	2210.3 Teachers		727	•	002 2210.41 Materials	002 2210.42 Audio	

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